Reading

Read the text 'Call of the Titanic' by Lindsey Galvin and answer the following questions.

Retrieval:

1)What colour eyes does the dog have?

2) What does the bottle contain?

3)How does the dog hold the bottle?

4)How does the dog's nose feel?

5)What colour fur does the dog have?

Vocabulary:

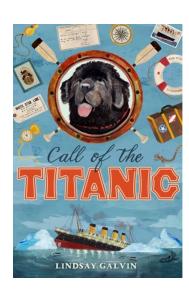
1)What does the word 'urge' mean?

2)What does the word 'warily' mean?

3) Find and copy a word that means 'happily.'

Inference:

1) Why is the boy trapped with the dog?

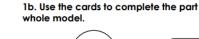


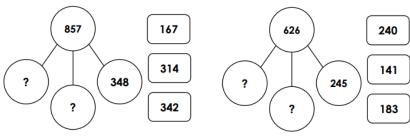
Mental Maths

Use the column method to solve these addition and subtraction

calculations.

1a. Use the cards to complete the part





2a. Complete the bar model.

2b. Complete the bar model.

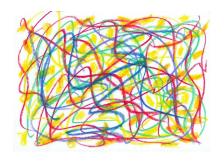
465			
124	?	202	

938				
?	85	344		

Spellings/Phonics

Make your words by drawing a big scribble on a piece of paper, then repeat the word in the gaps of the scribble. Fill the whole scribble with your spelling words.

Decision	Passion		
Erosion	0.1		
rosion	Obsession		
Provision	6		
1100151011	Possession		
Conclusion	_		
Conclusion	Session		
Possession	C		
1 0330331011	Compassion		



Pick a challenge to complete this week.

French

Find out what pets your family and friends might have at home. Write these down in French including numbers. Once you have found your data, create a bar chart to show your results.



History

Research into the day in the life of a Stone Age inhabitant. What would a typical day look like for them? E.g When would they get up? What jobs would they do and when?



Science

Choose an animal and write a factfile about it's life cycle and habitat. Use diagrams and pictures to help explain.



DT

Make a junk model of a roundhouse from the Bronze Age. Make sure it includes all the necessary features.



RI

If God wasn't holy and loving, what would he be like? Explain why you think this. How would this effect a Christians beliefs or life style.



Music

To play and perform an instrumental part by ear. Choose a song and add your own beats and tempo onto the end. This must last for 30 seconds and can be recorded by an adult.



Year 5's Home Learning Homework due back on Wednesday 23rd October 2024



It's a dog. A huge, slobbering dog.

The bear dog's black eyes are half closed in pleasure as it licks my hand still holding the syrup bottle. I shuffle backwards until I hit a crate and then sit up, all the while tensing my arm to make sure the animal can get at the syrup.

My instinct is slow to catch up on the new information and I fight the urge to snatch my arm away and run.

But with any dog, running means chasing.

It might not be a bear, and it looks kind of dopey now I'm real close, but I don't know it's friendly. I need to be smart about this.

The licking of the dog has released the sticky bottle's hold on my hand. I put it down in front of me. Bear Dog grips the bottle between its two paws and licks contentedly, reminding me so much of Peg back home when she is given a bone, that I start to relax. I stand slowly. The dog looks up, without a break in licking. Well, things are a lot better than they were. Even if Bear Dog doesn't turn out to be friendly, he also isn't an actual bear.

Someone is coming down here to feed him and take him up on deck, surely once a day at least, so I'm not going to be trapped down here for too much longer. My shoulders slump. Not too much longer is still far too long when you are as thirsty as I am.

Bear Dog must have heard my sigh because he releases the bottle in front of him and also sighs.

Just a dog.

I warily reach out my closed fist to him. He sniffs, then gives it a wet-nosed nudge. His black plume of a tail lifts and wags, and when he stands, I gasp. His head is halfway between my waist and armpit! I remember the book on the shelf back at the farmhouse among the farming manuals. Aunt Orla sent it to us for Christmas when I was small. Our Dogs and All about Them, that was it! I used to love looking at the plates, and Frank would read it to me. Everyone laughed because they